

Curriculum Overview

Reception

Spring - 2022

Communication and Language

This term we will be continuing to learn new vocabulary throughout the day. We will be learning rhymes, poems and songs and performing them to each other.

We will be exploring non-fiction books to help extend our knowledge and understanding of the world.

Understanding of the World

We will be comparing and contrasting hot and cold countries as we dive into our amazing animals topic.

This term we will be reading maps and creating our own of our immediate environment.

Expressive Arts and Design

We will be exploring and engaging in music making this term as well as creating our own dances and performing them to others.

We will be exploring artists such as Rousseau's animal prints by using this as our focus art sessions.

Mathematics

In maths this term we will be consolidating and deepening our understanding of numbers 1-10.

We will also be exploring the composition of numbers to 10 by solving practical and real life problems.

Personal, Social and Emotional Development

In PSED this term we will be working on developing our resilience and perseverance in the face of challenge, particularly during our Forest School sessions.

We will continue to support children with their self-regulation throughout the day and incorporating a good understanding of our school values.

Physical Development

This term we will be developing and refining our ball skills including kicking, catching, batting and aiming.

We will also be working hard to develop our handwriting through kinetic letters sessions in order to write words and sentences effectively.

Literacy

We will be working hard in literacy this term to develop our writing and beginning to write sentences with a capital letter and full stop. There will also be a focus on reading and making sure we can identify the phonemes in words as we create them.

We will be continuing to progress through our phase 3 phonics and encouraging children to continue to practice their segmenting and blending skills to aid their reading.